

Carrollton Exempted Village School District – Carrollton, Ohio
OHIO COMMON CORE STATE STANDARDS

Physical Education Curriculum Map (Kdg.-2nd)

Course Title: Baseball/Softball	Month: April	Academic Year: 2013-2014
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Essential Questions for this Month: 1. After we release the ball on a throw what should we do next? (follow through to target)
 2. When fielding the ball where do we position our body? (in front of the ball)
 3. Which foot should we step with when we throw? (opposite)

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Week 1	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 3: Participates regularly in physical activity.</p> <p>Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Teaching the history of baseball. Discuss and demonstrate the proper technique used to throw and catch a baseball.</p> <p>Focus: Proper fundamentals used when throwing and catching a baseball.</p> <p>Game: Spot Drill Game</p>	Observation Question & Answer	
Week 2	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 3: Participates regularly in physical activity.</p> <p>Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the history of baseball. Review technique used to when throwing and catching a baseball. Teach and discuss fielding.</p> <p>Focus: Being in the right position and knowing what to do with the ball in different situations.</p>	Observation Question & Answer	

		Game: Wall ball and two ball		
Week 3	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 3: Participates regularly in physical activity.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the history of baseball. Discuss and demonstrate the proper technique used to hit a baseball.</p> <p>Focus: Proper fundamentals used when hitting an object.</p> <p>Game: Contact Game</p>	Observation Question & Answer	
Week 4	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 3: Participates regularly in physical activity.</p> <p>Standard 6: Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Discuss and demonstrate the proper rules used in a baseball game.</p> <p>Focus: The fundamental used when playing baseball. (throwing, catching, hitting, scoring, pitching, fielding, etc.)</p> <p>Game: Whiffleball</p>	Observation Question & Answer	
Vocabulary:	Ball, glove, bat, hit, throw, catch, steal, pitch, base, mound, plate, field, foul, home run, base hit, double, single, run down, cut off, double play, strike, base line, dugout, short stop, left fielder, center fielder, and right fielder.			

OHIO COMMON CORE STATE STANDARDS

OHIO COMMON CORE STATE STANDARDS

Physical Education Curriculum Map (3rd-5th)

Course Title: Baseball/Softball	Month: April	Academic Year: 2013-2014
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Essential Questions for this Month:

- 1. Which foot should we step with when we throw? (opposite)**
- 2. When fielding the ball where do we position our body? (in front of the ball)**
- 3. Where do you want to hit the ball to score runs? (behind the runners)**

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Week 1	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Teaching the history of baseball. Discuss and demonstrate the proper technique used to throw and catch a baseball.</p> <p>Focus: Proper fundamentals used when throwing and catching a baseball.</p> <p>Game: Spot Drill Game</p>	Observation Question & Answer	
Week 2	<p>Standard 2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the history of baseball. Review technique used to when throwing and catching a baseball. Teach and discuss fielding.</p> <p>Focus: Being in the right position and knowing what to do with the ball in different situations.</p>	Observation Question & Answer	

		Game: Wall Ball and two ball		
Week 3	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 6: Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the history of baseball. Discuss and demonstrate the proper technique used to hit a baseball.</p> <p>Focus: Proper fundamentals used when hitting an object.</p> <p>Game: Home Run Durby</p>	Observation Question & Answer	
Week 4	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p> <p>Standard 6: Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Discuss and demonstrate the proper rules used in a baseball game.</p> <p>Focus: The fundamental used when playing baseball. (throwing, catching, hitting, scoring, pitching, fielding, etc.)</p> <p>Game: Whiffleball</p>	Observation Question & Answer	
Vocabulary:	Ball, glove, bat, hit, throw, catch, steal, pitch, base, mound, plate,			

Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Physical Education Curriculum Map (3rd – 5th)

Course Title: Daily Warm-up / Playground Activities	Month: September	Academic Year: 2013-2014
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Essential Questions for this Month: 1. What are three playground activities that can help improve your physical fitness?
 2. What are three playground safety rules?
 3. What benefits does being active during recess have on one’s body and mind?

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Week 1	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2 Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 3 Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Discuss verity of activities student can be involved with during recess and safety rules on the playground.</p> <p>Focus: Being active, having fun, and working together as a class.</p> <p>Game: Four Square</p> <p>Equipment: 7” Kick Ball</p>	<p>Observation Question & Answer</p>	

	<p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>			
Week 2	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2 Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 3 Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the activity Four Square and the verity of other activities student can be involved with during recess.</p> <p>Focus: Being active, having fun, and working together as a class.</p> <p>Game: Kick Ball</p> <p>Equipment: 1 - 7" Kick Ball</p>	Observation Question & Answer	

	<p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>			
Week 3	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2 Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 3 Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the activity Kick Ball. Demonstrate other activities that can be played with the equipment that playground provides.</p> <p>Focus: Being active, having fun, and working together as a class with playground equipment.</p> <p>Game: Playground Equipment</p> <p>Equipment: (swings, slides, hoops, funnel ball, monkey bars, hop scotch, walking track, etc.)</p>	Observation Question & Answer	

	<p>level of physical fitness.</p> <p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>			
Week 4	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 3 Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p> <p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the variety of activities student can be involved with during recess.</p> <p>Focus: Being active, having fun, and working together as a class on the playground with extra equipment provided for the students.</p> <p>Game:</p> <p>Equipment: (Hula hoops, jump ropes, nerf footballs, whiffle balls and bats, basketballs, etc.</p>	Observation Question & Answer	

	<p>physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>			
Vocabulary:	<p>Hula hoop, jump rope, football, whiffle ball and bat, basketball, kick ball, four square, hop scotch, swing, monkey bars, slide play ground, run, skip, and jump.</p>			

Carrollton Exempted Village School District – Carrollton, Ohio
OHIO COMMON CORE STATE STANDARDS

Physical Education Curriculum Map (K – 2nd)

Course Title: Daily Warm-up / Playground Activities	Month: September	Academic Year: 2013-2014
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Essential Questions for this Month: 1. What are three playground activities that can help improve your physical fitness?
 2. What are three playground safety rules?
 3. What benefits does being active during recess have on one's body and mind?

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Week 1	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2 Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 3</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Discuss verity of activities student can be involved with during recess and safety rules on the playground.</p> <p>Focus: Being active, having fun, and working together as a class.</p> <p>Game: Four Square</p> <p>Equipment: 7" Kick Ball</p>	<p>Observation Question & Answer</p>	

	<p>Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p> <p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>			
<p>Week 2</p>	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2 Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.</p> <p>Standard 3</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the activity Four Square and the verity of other activities student can be involved with during recess.</p> <p>Focus: Being active, having fun, and working together as a class.</p> <p>Game: Kick Ball</p> <p>Equipment: 1 - 7" Kick Ball</p>	<p>Observation Question & Answer</p>	

	<p>Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p> <p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>			
Week 3	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 2 Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the activity Kick Ball. Demonstrate other activities that can be played with the equipment that playground provides.</p> <p>Focus: Being active, having fun, and working together as a class with playground equipment.</p> <p>Game: Playground Equipment</p> <p>Equipment: (swings, slides, hoops, funnel</p>	Observation Question & Answer	

	<p>Standard 3 Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p> <p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>ball, monkey bars, hop scotch, walking track,etc.)</p>		
<p>Week 4</p>	<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>Standard 3 Participates regularly in physical activity.</p> <p>Standard 4: Achieves and maintains a health-enhancing</p>	<p>Fitness: Daily Warm-ups and Exercises (Teacher leader)</p> <p>Introduction: Review the variety of activities student can be involved with during recess.</p> <p>Focus: Being active, having fun, and working together as a class on the playground with extra equipment provided for the students.</p> <p>Game:</p>	<p>Observation Question & Answer</p>	

	<p>level of physical fitness.</p> <p>Standard 5 Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.</p> <p>Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Equipment: (Hula hoops, jump ropes, nerf footballs, whiffle balls and bats, basketballs, etc.</p>		
<p>Vocabulary:</p>	<p>Hula hoop, jump rope, football, whiffle ball and bat, basketball, kick ball, four square, hop scotch, swing, monkey bars, slide play ground, run, skip, and jump.</p>			

	field, foul, home run, base hit, double, single, run down, cut off, double play, strike, base line, dugout, short stop, left fielder, center fielder, and right fielder.			
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